



Forward Together in Learning, Effort and Behaviour

Welcome to Year 2

Dear Parents and Carers,

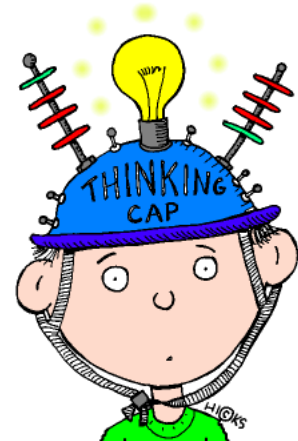
We would like to welcome you and your child to Year 2. We are taking this opportunity at the beginning of the new school year to inform you about all aspects of school life in Year 2. We feel that if we all work together, your child will achieve the appropriate levels for their age and ability and have a positive and fulfilling experience in Year 2.

EXPECTATIONS

In Year 2, we expect every child to work towards achieving their full potential. Work set will be matched to suit the varying abilities within the year group. All children will be expected to present their work neatly.

THE EXPECTATIONS IN YEAR 2 ARE:

- To be respectful to both their peers and all adults they work with.
- To be independent learners.
- To be resilient when facing challenges.
- To be responsible for their learning and personal organisation.
- To use a range of presentational skills.
- To take pride in their work and always produce their best.
- To continue to build up pace of work.



YEAR TWO STAFF

Class Teacher

- Miss Herbert
- Mrs Goodfellow (PPA cover - Thursday pm)

Support Staff

- Mrs Shadbolt Teaching Assistant (every morning and afternoon except Monday and Friday pm)

SUPPORTING YOUR CHILD'S LEARNING

As is required by law, we follow the National Curriculum which provides the children with the opportunity to fulfil their individual potential. The children are grouped in a variety of ways such as: ability groups; mixed ability groups and friendship groups when learning. We believe that this maximises learning opportunities for all the children. In addition to daily lessons in English and Maths the children will have lessons in a variety of other subjects (see Topic Web).

Our topics this year are:

- Autumn Term: Great Fire of London / Vehicles
- Spring Term: Puppets/ Florence Nightingale
- Summer Term: Seaside Holidays

At How Wood we are committed to ensuring that your child enjoys lessons and is challenged appropriately. In order to provide this a typical lesson will include at least one of the following strategies:

- High order questioning e.g. 'How can you explain...' 'What do you know about...?' 'Let's think about why...?'
- Open-ended activities which develop thinking skills; problem solving and investigations
- The expectation that children will explain their thinking and learning to others
- Mixed ability groupings where the children have opportunities to support and challenge each other through discussion and appropriately challenging tasks
- Differentiated activities
- Challenging children to ask questions and be active learners and thinkers
- Self-assessment and editing

READING

In order for children to become confident and fluent readers they need regular practise. We encourage you to listen to your child read each day. Reading books will be changed every Tuesday and Friday if we can see the children have been reading at home and are confident with the book. Please ensure you fill in the reading record when you read with your child. If it is blank we will assume your child has not read the book. Children may be heard reading on any day during the week so we do like children to have their reading records and books in their bags each day.

SPELLINGS

Spellings will be handed out on Fridays and tested on Thursdays. Books must come back in on Thursdays as their spellings are tested in their books. Please make sure that spelling books are in the bags on Thursday. Children are expected to learn the words using the 'Look, Say, Cover, Write, Check' method and write their spellings into sentences.

MULTIPLICATION TABLES

All children are encouraged to learn as many of their tables as possible. It is helpful for your child to practise at home as it will develop their mental maths skills. During the year, the children will focus initially on counting in 2s, 5s and 10s. This will then extend to learning the times table by rote.

TARGETS

All children will be set targets in reading, writing and maths. These targets will be changed regularly.

REWARDS AND MERITS

We have a whole school approach to rewards. We will be awarding weekly certificates for good behaviour, effort and learning. The children also work towards 10 merits for a special Head Teacher's certificate. This you will know as the bronze, silver and gold system.

HOME LEARNING

Maths and Literacy homework will be set on alternate weeks and handed out on Friday. The expectation is that it will be handed in by the following Thursday but it may be handed in as soon as it is completed.

UNIFORM

It is essential that all children come to school wearing the correct school uniform. Hair bands, hair clips and accessories must follow our uniform colours (blue, black, grey) and long hair must be tied back for health and safety reasons. Black school shoes (or un-patterned black boots in the winter months) must be worn. Trainers or sports shoes are not part of the school uniform and therefore are not permitted.

PE KITS

PE will be on a Wednesday and Thursday; however, it is important that your child has their kit in school all week. The kit is as follows:

- Black shorts
- Yellow T shirt
- Plimsolls or trainers (preferably Velcro rather than laces)
- Dark coloured track suit bottoms (for cold weather)
- Dark coloured sweat shirt (for cold weather)

Teachers will send kits home to be washed regularly. For health and safety reasons children with earrings will be asked to remove them or tape them up.

Please remember that all pieces of uniform need to be named.

EQUIPMENT

The children will be provided with pencils, pens, rubbers etc. to use within lessons times. It is not necessary for children in Year 2 to bring a pencil case to school.

ATTENDANCE

Please ensure that your child is in the playground by 8.50am ready to line up. It is important that your child arrives on time as learning begins promptly as soon as they arrive in the classroom. If your child is absent, please inform the school on the morning of the absence. In addition to this, a letter **MUST** be provided for when your child is absent. Regular absences from school can affect your child's learning since they will miss vital work that has been planned. This will then mean they will be working to 'catch up' when they return.

If for any reason your child is late in the morning please enter the school via the office so they can be marked in the register and any dinner choices can be made.

Non-attendance and punctuality is recorded and is regularly monitored by the Head Teacher and the Hertfordshire Attendance Improvement Officer.

PLAYTIME SNACK & LUNCH

How Wood is a healthy eating school and we encourage children to adopt healthy lifestyles. In Year 2 children continue to be offered a piece of fruit in school at playtime. Your child may bring in an alternative piece of fruit if you wish. If you would like your child to have milk then please see Mrs Gooch in the office.

Herts Catering, who provide our school meals, ensure that lunches are well balanced and healthy. Packed lunches that some parents provide should also be balanced and healthy. As there are a number of children across the school with nut allergies, we ask parents not to send in nut based products.

DATE OF CLASS ASSEMBLY

There will be no class assembly for parents this term.

Christmas Performance: Wednesday 14th December at 6pm.

Enclosed with this booklet you will find a class timetable and topic web.