



Forward Together in Learning, Effort and Behaviour

Welcome to Year 3

Dear Parents and Carers,

We would like to welcome you and your child to Year 3. We are taking this opportunity at the beginning of the new school year, to inform you about all aspects of school life in Year 3. We feel that if we all work together, your child will achieve the appropriate levels for their age and ability and have a positive and fulfilling experience in Year 3.

EXPECTATIONS

In Year 3, we expect every child to try their best and be resilient. Work set will be matched to suit the varying abilities within the year group, including appropriate challenge that enables children to work towards achieving their full potential. All children will be expected to present their work neatly and with care.

THE EXPECTATIONS IN YEAR 3 ARE:

- To be resilient when facing challenges.
- To be responsible for their learning and personal organisation.
- To be independent learners.
- To be respectful to both their peers and all adults they work with.
- To use a range of presentational skills.
- To take pride in their work and always produce their best.
- To continue to build up pace of work.



YEAR 3 STAFF

Class Teacher

- Miss Berry Monday, Tuesday, Wednesday, Thursday, Friday

Support Staff

- Mrs Stewart Teaching Assistant
- Mrs Saroya Learning Support Assistant
- Mrs Jubb French Teacher
- Mrs Sutton-Muldoon Music Teacher

SUPPORTING YOUR CHILD'S LEARNING

As is required by law, we follow the National Curriculum which provides the children with the opportunity to fulfil their individual potentials. The children are grouped in a variety of ways such as: ability groups; mixed ability groups and friendship groups when learning. We believe that this maximises learning opportunities for all the children. In addition to daily lessons in English and Maths, the children will have lessons in a variety of other subjects (see Topic Web).

Our topics for the Autumn Term are as discussed in the Year 3 Autumn Term Topic Web. Topics for the Spring and Summer Term will follow shortly.

At How Wood, we are committed to ensuring that your child enjoys lessons and is challenged appropriately. In order to provide this a typical lesson will include at least one of the following strategies:

- High order questioning e.g 'How can you explain...', 'What do you know about...?', 'Let's think about why...?'
- Open-ended activities which develop thinking skills; problem solving and investigations
- The expectation that children will explain their thinking and learning to others
- Mixed ability groupings where the children have opportunities to support and challenge each other through discussion and appropriately challenging tasks
- Differentiated activities
- Challenging children to ask questions and be active learners and thinkers
- Self-assessment and editing

HOMEWORK

Maths and English homework will be set alternately each week and handed out on Wednesday. The expectation with homework is that it is handed in by the following Wednesday but it may be handed in as soon as it is completed. We will run homework club on a Monday lunchtime and Wednesday after school. Please encourage your child to read every day and to practise their times tables regularly.

READING

Your child should keep a record of everything read at home or school in their Reading Records. Please encourage your child to read regularly as this will help them in their writing and support them with ideas and imagination.

SPELLINGS

Spellings will be handed out with homework on a Wednesday. Children are expected to learn the words using the Look, Say, Cover, Write, Check method. Children will be expected to practise their spellings a minimum of 3 times and will be tested on the following Wednesday.

MULTIPLICATION TABLES

All children are encouraged to learn as many of their tables as possible. It is helpful for your child to practise at home, as often as possible, as it will develop their mental maths skills (this also includes the corresponding division facts). The children will be tested regularly in school depending on the times table set they have been learning.

REWARDS AND MERITS

We have a whole school approach to rewards. We will be awarding weekly certificates for good behaviour, effort and learning. The children also work towards 10 merits for a special Head Teacher's certificate. This you will know as the bronze, silver and gold system.

UNIFORM

It is essential that all children come to school wearing the correct school uniform. Hair bands, hair clips and accessories must be sympathetic to our uniform colours (blue, black, grey) and long hair must be tied back for health and safety reasons. Black school shoes (or un-patterned black boots in the winter months) must be worn. Trainers or sports shoes are not part of the school uniform and therefore are not permitted.

P.E KIT

PE will be on a Tuesday afternoon; however, it is important that your child has their kit in school all week. The kit is as follows:

- Black shorts
- Yellow T-shirt
- Plimsolls or trainers (although trainers are preferred)
- Dark coloured track suit bottoms (for cold weather)
- Dark coloured sweat shirt (for cold weather)

SWIMMING

Swimming will be on a Wednesday afternoon; therefore children are asked to bring their swimming kit into school on a Wednesday. The swimming kit is as follows:

- Girls: a one piece swimming costume
- Boys: swimming trunks (above the knee)
- A swimming hat for children with long hair
- A towel

(Parents must send a letter to the school if they wish for their child to wear goggles during the lesson.)

Teachers will send P.E. kits home to be washed regularly. Swimming kits will be sent home after each swimming lesson. For health and safety reasons children with earrings will be asked to remove them or cover them with micro-pore tape.

Please remember that all pieces of kit must be named.

EQUIPMENT

In Year 3, the children may bring a pencil case to school if they wish. The children will be provided with pencils, pens, rubbers etc. to use within lesson times. We ask that they also have the following in a pencil case if they decide to have them in school:

- Sharpener
- Coloured pencils
- Glue stick
- Felt pens

HANDWRITING PENS

Children will be provided with handwriting pens once they show a fluent writing style that is joined consistently throughout all pieces of work.

ATTENDANCE

Please ensure that your child is in the playground by 8.50am ready to line up. It is important that your child arrives on time as learning begins promptly as soon as they arrive in the classroom. If your child is absent, please inform the school on the morning of the absence and ensure your child brings a note stating the reason for absence when they return back to school (please refer to the newsletter). Regular absences from school can affect your child's learning since they will miss vital work that has been planned. This will then mean they will be working to 'catch up' when they return.

If for any reason your child is late in the morning please enter the school via the office so they can be marked in the electronic register and any dinner choices can be made.

Non-attendance and punctuality is recorded and is regularly monitored by the Head Teacher and the Hertfordshire Attendance Improvement Officer.

PLAYTIME SNACK & LUNCH

How Wood is a healthy eating school and we encourage children to adopt healthy lifestyles. In Year 3, children are required to bring their own healthy snack into school for break times if they wish. As there are a number of children across the school with nut allergies, we ask parents not to send in nut based products.

Herts Catering, who provide our school meals, ensure that lunches are well balanced and healthy. Packed lunches that some parents provide should also be balanced and healthy.

Class Assembly: Friday 25th November 2016

Enclosed with this booklet you will find a class timetable.