



Forward Together in Learning, Effort and Behaviour

Welcome to Year 3

Dear Parents and Carers,

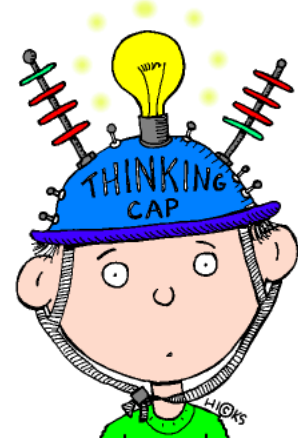
We would like to welcome you and your child to Year 3. We are taking this opportunity at the beginning of the new school year, to inform you about all aspects of school life in Year 3. We feel that if we all work together; your child will achieve the appropriate levels for their age and ability and have a positive and fulfilling experience in Year 3.

EXPECTATIONS

In Year 3, we expect every child try their best and be resilient. Work set will be matched to suit the varying abilities within the year group, including appropriate challenge that enables children to work towards achieving their full potential. All children will be expected to present their work neatly and with care.

THE EXPECTATIONS IN YEAR 3 ARE:

- To be resilient when facing challenges.
- To be responsible for their learning and personal organisation.
- To be independent learners.
- To be respectful to both their peers and all adults they work with.
- To use a range of presentational skills.
- To take pride in their work and always produce their best.
- To continue to build up pace of work.
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- To enjoy learning and develop a deeper understanding of topics.



YEAR 3 STAFF

Class Teachers

- Miss Nixon Monday, Tuesday, Wednesday, Thursday & Friday

Support Staff

- Mrs Stewart Teaching Assistant
- Mrs Begum SEN Teaching Assistant
- Mrs Monk French Teacher
- Miss Boden Music Teacher
- Mr Ilori PE Teacher

SUPPORTING YOUR CHILD'S LEARNING

As is required by law, we follow the New National Curriculum which provides the children with the opportunity to fulfil their individual potentials. The children are grouped in a variety of ways such as: ability groups; mixed ability groups and friendship groups when learning. We believe that this maximises learning opportunities for all the children. In addition to daily lessons in Literacy and Maths the children will have lessons in a variety of other subjects (see Topic Web).

Our topics this year are:

- Autumn Term: The Stone Age
- Spring Term: Mountains, volcanoes and earthquakes
- Summer Term: The Iron Age

At How Wood we are committed to ensuring that your child enjoys lessons and is challenged appropriately. In order to provide this a typical lesson will include at least one of the following strategies:

- High order questioning e.g 'How can you explain...', 'What do you know about...?' 'Let's think about why...?'
- Open-ended activities which develop thinking skills; problem solving and investigations
- The expectation that children will explain their thinking and learning to others
- Mixed ability groupings where the children have opportunities to support and challenge each other through discussion and appropriately challenging tasks
- Differentiated activities

- Challenging children to ask questions and be active learners and thinkers
- Self-assessment and editing

READING

In order for children to become confident and fluent readers they need regular practise. We encourage you to listen to your child read each day. Please ensure you fill in the reading record when you read with your child. If it is blank we will assume your child has not read the book. Children may be heard read on any day during the week during the week so we do like children to have their reading records and books in their bags each day.

HOME LEARNING

Maths and English homework will be set each week and handed out on Friday. Maths will be either MyMaths, games or worksheets. English will be linked to topic work. The expectation is that it will be handed in by the following Friday but it may be handed in as soon as it is completed.

SPELLINGS

Spellings will be handed out on Friday. Children are expected to learn the words using the 'Look, Say, Cover, Write, Check' method. They will be tested on the following Friday in a short dictation.

MULTIPLICATION TABLES

All children are encouraged to learn as many of their tables as possible. It is helpful your child to practise at home as it will develop their mental maths skills (this also includes the corresponding division facts). The main tables focus will be 2, 3, 4, 5, 6, 8 and 10. The children will be tested regularly to help improve their fluency.

REWARDS AND MERITS

We have a whole school approach to rewards. We will be awarding weekly certificates for good behaviour, effort and learning. The children also work towards 10 merits for a special Head Teacher's certificate. This you will know as the bronze, silver and gold system.

UNIFORM

It is essential that all children come to school wearing the correct school uniform. Hair bands, hair clips and accessories must be sympathetic to our uniform colours (blue, black, grey) and long hair must be tied back for health and safety reasons. Black school shoes (or un-patterned black boots in the winter months) must be worn. Trainers or sports shoes are not part of the school uniform and therefore are not permitted.

PE KITS

PE will be on a Thursday; however, it is important that your child has their kit in school all week. The kit is as follows:

- Black shorts
- Yellow T shirt
- Plimsolls or trainers
- Dark coloured track suit bottoms (for cold weather)
- Dark coloured sweat shirt (for cold weather)

Teachers will send kits home to be washed regularly. For health and safety reasons children with earrings will be asked to remove them or tape them up.

Please remember that all pieces of uniform need to be named.

SWIMMING

Swimming will be on Wednesday afternoon so the children will need to bring their swimming kit with them on a Wednesday. The swimming kit is as follows:

- Girls: a one piece swimming costume
- Boys: swimming trunks (above the knee)
- A swimming hat for children with long hair or if they want to wear one
- A towel

- Goggles are optional

(If your child needs or prefers to wear goggles you must send a letter to the school stating this). Swimming kits will be sent home every Wednesday after each swimming lesson.

EQUIPMENT

The children will be provided with pencils, pens, rubbers etc. to use within lessons times. We ask that they also have the following in a pencil case:

- Pencil sharpener
- Coloured pencils
- Glue stick
- Coloured pens / gel pens

We are also asking for each child to bring in their own named water bottle.

HANDWRITING PENS

Children will be provided with a handwriting pen once they show a fluent writing style that is joined consistently throughout all pieces of work. They will also be awarded a handwriting pen certificate from Mrs Rowe.

ATTENDANCE

Please ensure that your child is in the playground by 8.50am ready to line up. It is important that your child arrives on time as learning begins promptly as soon as they arrive in the classroom. If your child is absent, please inform the school on the morning of the absence and when they return please make sure they have a written note explaining their absence as well. Regular absences from school can affect your child's learning since they will miss vital work that has been planned. This will then mean they will be working to 'catch up' when they return.

If for any reason your child is late in the morning please enter the school via the office so they can be marked in the register and any dinner choices can be made.

Non-attendance and punctuality is recorded and is regularly monitored by the Head Teacher and the Hertfordshire Attendance Improvement Officer.

PLAYTIME SNACK & LUNCH

How Wood is a healthy eating school and we encourage children to adopt healthy lifestyles. Playtime snacks should consist of a piece of fruit. As there are many children across the school with nut allergies, we ask parents not to send in nut based products.

If you would like your child to have milk then please see Mrs Gooch in the office.

Herts Catering, who provide our school meals, ensure that lunches are well balanced and healthy. Packed lunches that some parents provide should also be balanced and healthy.

DATE OF CLASS ASSEMBLY

Friday 24th November 2017

CHRISTINGLE ASSEMBLY

Friday 15th December 2017

Enclosed with this booklet you will find a class timetable and topic web.