



Forward Together in Learning, Effort and Behaviour

Welcome to Year 5

Dear Parents and Carers,

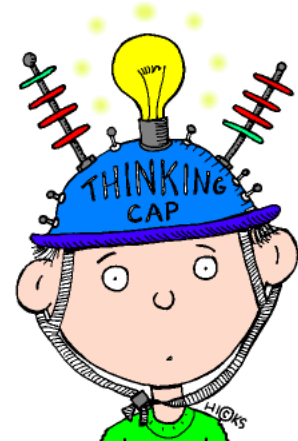
We would like to welcome you and your child to Year 5. We are taking this opportunity at the beginning of the new school year, to inform you about all aspects of school life in Year 5. We feel that if we all work together, your child will achieve the appropriate levels for their age and ability and have a positive and fulfilling experience in Year 5.

EXPECTATIONS

In Year 5, we expect every child to work towards achieving their full potential. Work set will be matched to suit the varying abilities within the year group. All children will be expected to present their work neatly.

THE EXPECTATIONS IN YEAR 5 ARE:

- To be respectful to both their peers and all adults they work with.
- To be independent learners.
- To be resilient when facing challenges.
- To always give things a go even when you are unsure.
- To be responsible for their learning and personal organisation.
- To use a range of presentational skills.
- To take pride in their work and always produce their best.
- To continue to build up pace of work.
- To enjoy learning and develop a deeper understanding of topics.



YEAR FIVE STAFF

Class Teachers

- Mr Sewell All week
- Mrs Reed Thursday afternoon from 1:15

Support Staff

- Mrs Oliver Teaching Assistant
- Mrs Meakin SEN Teaching Assistant
- Mrs Jubb French Teacher

SUPPORTING YOUR CHILD'S LEARNING

As is required by law, we follow the National Curriculum which provides the children with the opportunity to fulfil their individual potentials. The children are grouped in a variety of ways such as: ability groups; mixed ability groups and friendship groups when learning. We believe that this maximises learning opportunities for all the children. In addition to daily lessons in English and Maths the children will have lessons in a variety of other subjects (see Topic Web).

Our topics this year are:

- Autumn Term: The Ancient Greeks /The UK; Human features
- Spring Term: Anglo Saxons/Latitude and more
- Summer Term: Vikings /European study

At How Wood we are committed to ensuring that your child enjoys lessons and is challenged appropriately. In order to provide this a typical lesson will include at least one of the following strategies:

- High order questioning e.g 'How can you explain...', 'What do you know about...?' 'Let's think about why...?'
- Open-ended activities which develop thinking skills; problem solving and investigations
- The expectation that children will explain their thinking and learning to others

- Mixed ability groupings where the children have opportunities to support and challenge each other through discussion and appropriately challenging tasks
- Differentiated activities
- Challenging children to ask questions and be active learners and thinkers
- Self-assessment and editing

READING

Your child should keep a record of everything read at home or school in their Reading Records. Please encourage your child to read regularly as this will help them to become more imaginative.

HOMEWORK

Maths and English homework will be set each week and handed out on Wednesday. The expectation is that it will be handed in by the following Wednesday but it may be handed in as soon as it is completed. Please encourage your child to read every day and to practise their multiplication tables regularly.

SPELLINGS

Spellings will be handed out on Wednesday with the homework and tested the following Friday. Children are expected to learn the words using the Look, Say, Cover, Write, Check method and may be required to complete a short activity which helps put the words into context.

MULTIPLICATION TABLES

All children are expected to learn as many of their tables as possible. It is helpful your child to practise at home as it will develop their mental maths skills. The children will be expected to learn their tables throughout the week and will be tested on a Friday.

TARGETS

All children will be set targets which will be changed regularly and in the coming weeks you will receive a copy of your child's targets.

REWARDS AND MERITS

We have a whole school approach to rewards. We will be awarding weekly certificates for good behaviour, effort and learning. The children also work towards 10 merits for a special Headteacher's certificate. This you will know as the bronze, silver and gold system.

UNIFORM

It is essential that all children come to school wearing the correct school uniform. Hair bands, hair clips and accessories must be sympathetic to our uniform colours (blue, black, grey) and long hair must be tied back for health and safety reasons. Black school shoes (or un-patterned black boots in the winter months) must be worn. Trainers or sports shoes are not part of the school uniform and therefore are not permitted.

PE KITS

PE will be on a Tuesday and Thursday; however, it is important that your child has their kit in school all week. The kit is as follows:

- Black shorts
- Yellow T shirt
- Plimsolls or trainers
- Dark coloured track suit bottoms (for cold weather)
- Dark coloured sweat shirt (for cold weather)

Teachers will send kits home to be washed every fortnight. For health and safety reasons children with earrings will be asked to remove them or tape them up. *Please remember that all pieces of uniform need to be named.*

EQUIPMENT

The children will be provided with pencils, pens, rubbers etc. to use within lessons times. We ask that they also have the following in a pencil case:

- Sharpener
- Coloured pencils
- Glue stick
- Coloured pens or gel pens

ATTENDANCE

Please ensure that your child is in the playground by 8.50am ready to line up. It is important that your child arrives on time as learning begins promptly as soon as they arrive in the classroom. If your child is absent, please inform the school on the morning of the absence and when they return please make sure they have a written note explaining their absence as well. Regular absences from school

can affect your child's learning since they will miss vital work that has been planned. This will then mean they will be working to 'catch up' when they return.

If for any reason your child is late in the morning please enter the school via the office so they can be marked in the register and any dinner choices can be made.

Non-attendance and punctuality is recorded and is regularly monitored by the Head Teacher and the Hertfordshire Attendance Improvement Officer.

PLAYTIME SNACK & LUNCH

How Wood is a healthy eating school and we encourage children to adopt healthy lifestyles. Playtime snacks should consist of a piece of fruit. As there are a number of children across the school with nut allergies, we ask parents not to send in nut based products.

Herts Catering, who provide our school meals, ensure that lunches are well balanced and healthy. Packed lunches that some parents provide should also be balanced and healthy.

DATE OF CLASS ASSEMBLY

Friday 7th October 2016 at 9am.

Enclosed with this booklet you will find a class timetable and topic web.