



Forward Together in Learning, Effort and Behaviour

Welcome to Year 6

Dear Parents and Carers,

We would like to welcome you and your child to Year 6. We are taking this opportunity at the beginning of the new school year, to inform you about all aspects of school life in Year 6. We feel that if we all work together, your child will achieve the appropriate levels for their age and ability and have a positive and fulfilling experience in Year 6.

EXPECTATIONS

In Year 6, we expect every child to work towards achieving their full potential. Work set will be matched to suit the varying abilities within the year group. All children will be expected to present their work neatly.

THE EXPECTATIONS IN YEAR 6 ARE:

- To be respectful to both their peers and all adults they work with.
- To be independent learners.
- To be resilient when facing challenges.
- To be responsible for their learning and personal organisation.
- To use a range of presentational skills.
- To take pride in their work and always produce their best.
- To continue to build up the pace of work.
- To be positive role models and set a good example for the younger children to follow.
- To enjoy learning and develop a thirst for knowledge.



YEAR SIX STAFF

Class Teachers

- Mr Carter

Support Staff

- Mrs Wright Teaching Assistant
- Mrs Hardcastle Teaching Assistant
- Miss Baldock Teaching Assistant
- Mrs Oliver Teaching Assistant

SUPPORTING YOUR CHILD'S LEARNING

As is required by law, we follow the National Curriculum which provides the children with the opportunity to fulfil their individual potential. The children are grouped in a variety of ways such as: ability groups; mixed ability groups and friendship groups when learning. We believe that this maximises learning opportunities for all the children. In addition to daily lessons in English and Maths the children will have lessons in a variety of other subjects (see Topic Web).

Our topics this year are:

- Autumn Term: Mountains and The Mayan Civilisation
- Spring Term: Rainforests and Victorian Childhood
- Summer Term: The Isle of Wight and WWII

At How Wood we are committed to ensuring that your child enjoys lessons and is challenged appropriately. In order to provide this a typical lesson will include at least one of the following strategies:

- High order questioning e.g. 'How can you explain...?', 'What do you know about...?' 'Let's think about why...?'
- Open-ended activities which develop thinking skills; problem solving and investigations.
- The expectation that children will explain their thinking and learning to others.
- Mixed ability groupings where the children have opportunities to support and challenge each other through discussion and appropriately challenging tasks.
- Differentiated activities.
- Challenging children to ask questions and be active learners and thinkers.
- Self-assessment and editing.

READING

Your child should keep a record of everything read at home or school in their Reading Records. Please encourage your child to read regularly as this will help them to develop their vocabulary and understanding.

SPELLINGS

Spellings will be handed out on Friday. Children are expected to learn the words using the 'Look, Say, Cover, Write, Check' method and complete the short activity which helps to put the words into context. They will be tested on the following Friday.

MULTIPLICATION TABLES

All children are encouraged to learn as many of their tables as possible. It is helpful if your child to practises at home as it will develop their mental maths skills. We will also complete Tables Challenges and activities in class.

TARGETS

All children will be set targets which will be changed regularly. In the coming weeks you will receive a copy of your child's targets.

REWARDS AND MERITS

We have a whole school approach to rewards. We will be awarding weekly certificates for good behaviour, effort and learning. The children also work towards 10 merits for a special Headteacher's certificate. This you will know as the bronze, silver and gold system.

HOMEWORK

Maths and English homework will be set each week and handed out on Friday. The expectation is that it will be handed in by the following Wednesday but it may be handed in as soon as it is completed. Please encourage your child to read every day to improve their comprehension skills and to practise their multiplication tables regularly.

UNIFORM

It is essential that all children come to school wearing the correct school uniform. Hair bands, hair clips and accessories must be sympathetic to our uniform colours (blue, black, grey) and long hair must be tied back for health

and safety reasons. Black school shoes (or un-patterned black boots in the winter months) must be worn. Trainers or sports shoes are not part of the school uniform and therefore are not permitted.

PE KITS

PE will be on a Monday and Thursday; however, it is important that your child has their kit in school all week. The kit is as follows:

- Black shorts
- Yellow T shirt
- Plimsolls or trainers
- Dark coloured track suit bottoms (for cold weather)
- Dark coloured sweat shirt (for cold weather)

Teachers will send kits home to be washed on a fortnightly basis. For health and safety reasons children with earrings will be asked to remove them or tape them up. *Please remember that all pieces of uniform need to be named.*

EQUIPMENT

The children will be provided with pencils, pens, rubbers etc. to use within lessons times. We ask that they also have the following in a pencil case:

- Sharpener
- Coloured pencils
- Glue stick

ATTENDANCE

Please ensure that your child is in the playground by 8.50am ready to line up. It is important that your child arrives on time as learning begins as soon as they arrive in the classroom. If your child is absent, please inform the school on the morning of the absence. Regular absences from school can affect your child's learning since they will miss vital work that has been planned. This will then mean they will be working to 'catch up' when they return.

If for any reason your child is late in the morning please enter the school via the office so they can be marked in the register and any dinner choices can be made.

Non-attendance and punctuality is recorded and is regularly monitored by the Head Teacher and the Hertfordshire Attendance Improvement Officer.

PLAYTIME SNACK & LUNCH

How Wood is a healthy eating school and we encourage children to adopt healthy lifestyles. Playtime snacks should consist of a piece of fruit. As there are a number of children across the school with nut allergies, we ask parents not to send in nut based products.

Herts Catering, who provide our school meals, ensure that lunches are well balanced and healthy. Packed lunches that some parents provide should also be balanced and healthy.

DATE OF CLASS ASSEMBLY

Friday 5th October at 9am

SATs DATES

This year the SATs tests will take place on 13th to the 16th May 2019. Throughout the year we will have regular practices and intervention groups to enable the children to reach their full potential.

EXTENDED SCHOOL VISIT

In Year Six we visit the Isle of Wight for a week. This year the dates are Monday 3rd June to Friday 7th of July. A letter will be sent once all the final costing's and visits have been arranged.

CLASS TRIPS

I am in the process of booking the class visits for both the Autumn and the Spring term. When they are finalised you will be sent a letter with full details.

Enclosed with this booklet you will find a topic web.