



# How Wood Primary School and Nursery

End of Key Stage 2  
National Curriculum Assessments  
July 2019

30 children In Year 6 so each child is 3.3%

	How Wood School	Herts	National
Percentage of pupils achieving the expected standard in <b>Reading, Writing and Maths combined</b>	50%	67%	65%
Percentage of pupils achieving a high level of attainment in Reading, Writing and Maths combined within the expected standard	7%	13%	11%
Percentage of pupils achieving the expected standard in the <b>Reading Test</b>	60%	76%	73%
Percentage of pupils achieving a high level of attainment in reading within the expected standard	17%	31%	37%
Reading average scaled score	102.7	105.3	104.4
Average progress in reading	-4.27	-0.07	0.02
Percentage of pupils achieving the expected standard or better in the <b>Writing Teacher Assessment</b>	77%	79%	79%
Percentage of pupils achieving a high level of attainment in Writing Teacher Assessment within the expected standard	30%	29%	20%
Writing average scaled score	102		
Average progress in Writing	-1.05	-0.36	0.05
Percentage of pupils achieving the expected standard in the <b>Spelling, Punctuation and Grammar Test</b>	80%	79%	78%
Percentage of pupils achieving a high level of attainment in Spelling, Punctuation and Grammar within the expected standard	20%	37%	36%
SPAG average scaled score	105	107	106
Percentage of pupils achieving the expected standard in the <b>Maths Test</b>	60%	80%	79%
Percentage of pupils achieving a high level of attainment in Maths within the expected standard	13%	29%	27%
Maths average scaled score	102	105	105
Average progress in Maths	-4.90	-0.44	0.03