

How Wood Sports Premium 2016-2017

Sports premium funding is provided by the government directly to primary head teachers aimed at improving physical education (PE) and sport in primary schools.

How Wood received approximately £8845 for the academic year 2016 - 2017. A summary of the aims and key expenditure is outlined below:

Key Priority: Effective and consistent teaching of PE						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p>Ensuring high quality teaching for all through the hiring of specialist sports coaches.</p> <p>Identify areas where staff need additional training to deliver effective, high quality PE</p>	<p>Employing a specialist teacher of Sport Improved standards in quality of teaching of PE.</p> <p>Improved staff confidence through opportunities to observe sports specialists.</p>	<p>£3000 - Sports</p> <p>£2300 - Football</p> <p>£500 - Hockey</p>	<p>E Reed Mr Grace Sam Mardle / Sally Croucher/ Dan Klinger</p>	<p>Ongoing</p>		<p>Lesson observations Pupil voice Teacher surveys Improved staff confidence through opportunities to observe sports specialists.</p>
		£5800				
Key priority: School Sport – Providing a varied extra-curricular timetable of sporting activities						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p>To increase the variety of sports clubs offered at school.</p> <p>Ensure as many children as possible attend extra-curricular clubs regularly.</p>	<p>Sports clubs increased to meet the interests of the children, and now include: Football, netball, cheerleading, tag rugby, hockey, basketball, ball skills and dance.</p> <p>Developing year five football team that train weekly and take part in competitive matches with schools in the local area.</p> <p>PE physical activity and school sport have a high profile and are celebrated across the life</p>	<p>£500 additional costs for staff to run lunchtime clubs.</p>	<p>E Reed Mr Grace Sam Mardle / Sally Croucher/ Dan Klinger L. Herbert</p>	<p>Ongoing</p>		<p>135 children attending lunchtime or after school sports clubs. Registers</p>

	of the school - assemblies/hall of fame/newsletters.					
To create links with other schools to further opportunities for inter competitions. Membership of the Schools sports partnership.	Joined the 'School Games' programme to increase opportunities for inter-school competitions. Football team have regular inter-school matches against local teams. Swimming gala entered for Year 5 and Year 6 pupils. Year 5 and 6 have participated in an inter-school Saracens tag rugby Tournament, they have also participated in a hockey tournament and a basketball tournament organised through the partnership.	£800	E.Reed D.Klinger S. Mardle	Ongoing		Over 65% of KS2 children have participated in one or more events. The school have been very successful in local competitions.
		£800				

Key Priority: Resources/Transport

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
To Purchase sports equipment and teaching resources to develop a fully inclusive curriculum Children to attend whole day sporting events.	Teachers are able to deliver aspect of the PE curriculum more effectively with new/updated equipment. New mid size basketball posts were purchased for lower KS2. Small Basketball stands for KS1 and EYFS playground purchased to improve children's hand/eye coordination. Coach for Year 3 and Year 4 to attend a triathlon event. All children have the chance to participate in new sporting activities.	£450 £500	E Reed	Ongoing		End of year data and EYFS assessment shows children have better spatial awareness and hand/eye coordination. 100% children in Lower KS2 participating in new sport.