

Kerrie Barnes – PE Lead
 Budget Break down for April 2018- August 2019

Break down of spending so far and forecast spending from April 2018- April 2019

(Next years budget will be £17,698)

Key Priority: Effective and consistent teaching o PE			
Action and strategies	Impact and sustainable outcome	Resources/Cost	By who
<p>Ensuring high quality teaching for all through the hiring of specialist sports coaches</p> <p>Identify areas where staff need additional training to deliver effective, High quality PE</p> <p>New PE curriculum and whole school assessment system to ensure consistent PE teaching</p> <p>Attend Herts primary PE conference – KB and JI</p>	<p>Employing specialists teachers has help improve the standards in quality of teaching PE.</p> <p>(All year) Dance teacher from APEX has taught every year in the school for a 6 week block. This is linked with their topics in class to ensure a cross curricular link and all teachers have assisted.</p> <p>Continued use of the PE Passport programme and offer all staff training on the new scheme. This is a yearly payment system with a reduction in price if we commit to a longer term of using them. which will still be sustainable when the PE premium is reduced in 3 years time.</p> <p>Improved staff confidence though watching specialists teacher teach and having a prescriptive step by step scheme and assessment tool to follow.</p>	<p>Dance for every class is £2,730</p> <p>Julius sports coach – £5157.00</p> <p>PE Passport one year £499</p> <p>PE conference £170</p>	<p>Apex – Dance</p> <p>Julius Illori – sports coach</p> <p>K Barnes – PE Lead</p>
		£8057	
Key Priority: Providing a varied extra curricular timetable of sporting activities			
Action and	Impact and sustainable outcome	Resources/Cost	By who

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strategies			
<p>To increase the variety of sports clubs offered at the school.</p> <p>To ensure as many children as possible attend extra curricular clubs regularly</p>	<p>This year we have trialled having before school sports clubs – provided by APEX as Dance club, Gym club and performing arts club. However this clubs were unsuccessful and the numbers were not viable to continue to clubs</p> <p>We are providing the following clubs this year: Football Year 5/6, Football girls, Football skills lab (lunchtime Y3/4) Football skills lab (Lunchtime Y5/6) Dance Club (lunchtime) Dance club after school (APEX), Multisport Y1 – Y3 lunchtime, Multisport Y4-6 lunchtime, Gymnastics club Y1-6.</p> <p>This year we have continued with the girls football team and entered the league. We have also entered 2 teams into a girls football tournament , which is double last years numbers.</p>	<p>£500 additional for staff to run lunch time clubs</p> <p>PG cost –£2879 Apex - £3,240</p>	<p>K Barnes, Mr Grace, Sally Croucher, Apex, Mr Ilorri</p>
		£6119	
Key priority: Raising delivery of daily Physical exercise			
Action and strategies	Impact and sustainable outcome	Resources/Cost	By who
<p>To increase pupils participation to ensure all pupils are accessing 30 of their 60 minutes daily recommendation of PE in school</p>	<p>We are providing the following clubs this year: Football Year 5/6, Football girls, Football skills lab (lunchtime Y3/4) Football skills lab (Lunchtime Y5/6) Dance Club (lunchtime) Dance club after school (APEX), Multisport Y1 – Y3 lunchtime, Multisport Y4-6 lunchtime, Gymnastics club Y1-6.</p> <p>Following on from a successful Walk to school week – where children were encouraged to walk or scoot to school – in return they were permitted to ride their scooters at play and lunch time. We have decided to have a scooter Friday – where children are actively riding their scooters at play time, lunch</p>	<p>Already costed above (£3,240)</p> <p>Free</p>	<p>KB to over see – run by Apex</p>

	time and golden time. Children in EYFS have had new bikes, scooters and a climbing frame purchased	£200	
		£200	
Key priority: Raising the profile of PE and sport across the school			
Action and strategies	<ul style="list-style-type: none"> Impact and sustainable outcome 	Resources/Cost	By who
<p>To raise the profile and healthy lifestyle of PE across the whole school.</p> <p>To inspire children to take part in sports</p>	<p>PE and sporting achievements are celebrated across the school life in Thursdays celebration assembly.</p> <p>Encourage parents to share proud moments through sporting success children achieve out of school – via emailing photos to go on a hall of fame wall – summer term.</p> <p>Continued use house points/house captains and house competitions across the whole school. Have running total of points and share weekly in celebration assembly.</p> <p>House event to take place termly to promote healthy lifestyles and sports – Term 1 – quiz, Term 2 – whole school tug of war. Term 3 sports day</p> <p>Walk to school week 2019 – Skipping workshop booked and arranged although company had to cancel at the last minute. Every day children were encouraged to walk to school with a different theme – ie silly socks, sports kit. Teachers were also asked to complete some healthy cooking this week with their class. Finalised with a competition to bling up a scooter – with a winning prize of £10 SC sports voucher for each Key stage.</p> <p>Talent assembly every half term – celebrating the talents we have in our school. Run by house captains</p>	<p>Sports day stickers - £30</p> <p>Skipping workshop £350, Cooking – £80 Prize Voucher - £20</p>	KB
		£480	

Key priority: allowing more children the opportunity to compete			
Action and strategies	Impact and sustainable outcome	Resources/Cost	By who
	<p>Joined the 'school games programme to increase opportunities for inter competeitons.</p> <p>Year5/6 football have regular competitions Year5/6 girls football team have regular training and take part in friendly matches against local teams Year5/6 have competed in the Saracens Rugby tournament Year 6 have competed at Hockey tournament KS2 children have taken part in cross country races Year5/6 netball team have entered a tournament.</p>	<p>£800 – partnership cost</p> <p>£200 – extra staff to attend with children</p>	
		£1000	
Key priority: transport/other equipment			
Action and strategies	Impact and sustainable outcome	Resources/Cost	By who
<p>To purchase sports equipment and teaching resources to develop a fully inclusive curriculum</p> <p>New netball kit for the team</p>	<p>New mats and sports equipment purchased inline with the new PE passport curriculum.</p> <p>New netball kit purchased</p>	<p>£1500</p> <p>£500</p>	<p>KB and all staff</p> <p>SC</p>
		£2000	
Total spend £17,856			