



How Wood Primary School and Nursery

End of Key Stage 2
National Curriculum Assessments
July 2018

27 children In Year 6 so each child is 3.7%

	How Wood School	Herts	National
Percentage of pupils achieving the expected standard in Reading, Writing and Maths combined	67%	66%	64%
Percentage of pupils achieving a high level of attainment in Reading, Writing and Maths combined within the expected standard	11%	13%	10%
Percentage of pupils achieving the expected standard in the Reading Test	70%	79%	75%
Percentage of pupils achieving a high level of attainment in reading within the expected standard	33%	34%	28%
Reading average scaled score	107	106	105
Average progress in reading	-1.3		
Percentage of pupils achieving the expected standard or better in the Writing Teacher Assessment	78%	79%	78%
Percentage of pupils achieving a high level of attainment in Writing Teacher Assessment within the expected standard	19%	24%	20%
Writing average scaled score	102		
Average progress in Writing	-2.1		
Percentage of pupils achieving the expected standard in the Spelling, Punctuation and Grammar Test	85%	80%	78%
Percentage of pupils achieving a high level of attainment in Spelling, Punctuation and Grammar within the expected standard	41%	37%	34%
SPAG average scaled score	109	107	106
Percentage of pupils achieving the expected standard in the Maths Test	81%	77%	76%
Percentage of pupils achieving a high level of attainment in Maths within the expected standard	19%	27%	24%
Maths average scaled score	105	105	104
Average progress in Maths	-2.5		