

Parent information continued

Pupils will still be familiar with their 'next steps' learning targets as a way of ensuring maximum opportunity for progress and there will be no emphasis on what numerical level they are working at.

This national change means the removal of levels for all schools. Within school we will be using the Hertfordshire approach to track pupil attainment and progress. When we discuss your child's attainment with you, we will no longer refer to levels as these no longer have any relevance to the curriculum.

We will also comment on whether your child has made good progress over the year, and give details of any specific areas of the curriculum where he/she has achieved well and any areas where further development or support is needed.

The new language of assessment will refer to current level of attainment using phrases such as:

- working within the expected range of attainment
- working towards the expected range of attainment
- working below the expected range of attainment
- working beyond the expected range of attainment

Our reports to parents will take on the same format as they have done so over previous years and within the report there will be clear next steps indicated using the new National Curriculum.



Assessment and new National Curriculum information meeting

Aims of the session

- Update on the new National Curriculum
- Why a new assessment approach?
- Life without National Curriculum levels
- How we assess at How Wood?
- Implications of the new National Curriculum for pupils



Parent Information

As you may know, a new National Curriculum came into operation this September for children in Years 1, 3, 4 and 5. It is a statutory requirement from the Department for Education that we teach these year groups according to the new curriculum. However children in Years 2 and 6 are still working to the previous National Curriculum. (*Levels will be reported at the end of Year 2 and Year 6 this year only. After that, levels will no longer be in use for any year group*) From next September, all Years 1-6 will be working to the new curriculum.

One of the features of the new National Curriculum is that it no longer uses a system of numbered 'levels' to describe children's attainment. This is because it was felt by the DfE that the use of levels had at times been detrimental to children. For example, talking to children about their attainment using numbered levels could contribute towards their developing a "fixed mind-set" about their ability, whereas we want to foster in all our children a "growth mind-set", meaning that we believe that we can all improve our abilities with practise, effort and persistence. We would also like to further enrich our pupils' learning by developing a greater breadth of skills and knowledge, so that they are confident to apply their skills to different areas of the curriculum, rather than focus

