



How Wood School Improvement Plan 2014-15

Leadership and Management	<p>Priority 1: To further strengthen the effectiveness of leadership and management.</p> <ul style="list-style-type: none"> • To further develop the role of Subject Leaders. • To increase the effectiveness of the Governor’s monitoring and evaluation. Ensure Governors are proactive in ensuring that the curriculum promotes British Values (as per new Ofsted Framework Sept 2014). • To begin to develop assessment, tracking and monitoring procedures without levels in line with the new primary curriculum. • To ensure that new assessment system is in place so that the school meets its statutory requirements.
Achievement	<p>Priority 2: To drive up attainment and progress of maths, reading and writing so that progress is good to outstanding and attainment is consistently above average. (Ofsted 2012)</p> <ul style="list-style-type: none"> • To ensure attainment continues to increase at Key Stage 1 for all pupils. • To ensure all pupils in Key stage 2 make good or better progress especially in reading and maths. • To ensure that activities are challenging for all groups of pupils including all vulnerable groups (Ofsted 2012). • To ensure that pupils in receipt of PPG make accelerated progress.
Quality of teaching	<p>Priority 3: To continue to improve the quality of learning and teaching across the school so that it remains consistently good or better.</p> <ul style="list-style-type: none"> • To accurately use information about what pupils can do ensuring pupils understand the criteria for success (Ofsted 2012).
Behaviour and Safety	<p>Priority 4: To improve levels of attendance to over 96% overall including reducing number of term time holidays. (Ofsted 2012)</p> <ul style="list-style-type: none"> • To improve attendance for children from vulnerable groups. • To ensure pupils know how to keep themselves safe in and out of school. • To develop the role of parents in partnering with the school to help their child learn.